

Rayat Shikshan Sanstha's
Arts, Science and Commerce College, Mokhada, Dist. Palghar
Department of History
List of Programs and Courses

Sr. No.	Program Name	Course code	Course Name
1	F.Y.B.A Sem-I	UBA 1.28	History of Modern India (1857 – 1947)
2	F.Y.B.A Sem-II	UBA 2.28	History of Modern India : Society and Economy
3	S.Y.B.A Sem-III	UAHA301	Landmarks in World History 1300A.D. – 1945 A.D.
4	S.Y.B.A Sem-III	UAHA302	Ancient India from Earliest Times to 1000 A.D.
5	S.Y.B.A.-Sem IV	UAHA401	Landmarks in World History 1300A.D. – 1945 A.D.
6	S.Y.B.A.-Sem IV	UAHA402	Ancient India from Earliest Times to 1000 A.D.
7	T.Y.B.A.-Sem V	97017	History of Medieval India 1000C.E.- 1526C.E.
8	T.Y.B.A.-Sem V	97047	History of Modern Maharashtra (1818CE – 1960CE)
9	T.Y.B.A.-Sem V	97118	History of the Marathas (1630CE-1707CE)
10	T.Y.B.A.-Sem V	97150	History of Contemporary World (1945 CE- 2000CE)
11	T.Y.B.A.-Sem V	97183	Introduction to Heritage Tourism
12	T.Y.B.A.-Sem V	97084	Introduction to Archaeology
13	T.Y.B.A.-Sem VI	86513	History of Medieval India 1526C.E.- 1707C.E.
14	T.Y.B.A.-Sem VI	86544	History of Contemporary India (1947 CE- 2000CE)
15	T.Y.B.A.-Sem VI	86613	History of the Marathas (1707CE-1818CE)
16	T.Y.B.A.-Sem VI	86648	History of Asia (1945 CE- 2000CE)
17	T.Y.B.A.-Sem VI	86680	Heritage Tourism in Maharashtra
18	T.Y.B.A.-Sem VI	86581	Introduction to Museology and Archival Science



RAYAT SHIKSHAN SANSTHA'S
ARTS, SCIENCE AND COMMERCE COLLEGE, MOKHADA, DIST.
PALGHAR
DEPARTMENT OF HISTORY

Programme Name: BA History

Program outcome

At the completion of BA History the learner will be graduated with following outcomes:

Sr. No.	Programme Outcome
1	To make the learners aware about landmark historical events, political systems, geographical and social aspects of Regional, National and International level
2	To impart linguistic skills and proficiency to the learners about the literature-ancient, Regional, National and International level
3	To sensitize students towards social climate and culture & curiosity for Research.
4	To equip the learners with the skills of citizenship
5	To make the learners aware about Philosophical thoughts - Indian and Western
6	Students are made aware of freedom from within Nationalism.
7	Creating a love of History for students through the outreach programme.
8	Thoughtful personalities can be formed from the History Course.
9	Historical heritage is use to provide tourism and job opportunities. The learner will be well acquainted with the knowledge which will help them to become entrepreneur and/or to serve the nation for the betterment of society

Course Outcomes

Sr. No.	Unit	Outcome
F.Y.B.A. Sem. I& II, Core Course - I		
1	History of Modern India	The course is designed to make the student aware about the making of modern India and the struggle for independence.
S.Y.B.A. Sem. III& IV, Core Course - II		
2	Landmarks in World History, 1300 A.D.-1945 A.D.	<ol style="list-style-type: none"> 1. To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. 2. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.
S.Y.B.A. Sem. III& IV, Core Course - III		
3	Ancient India from Earliest Times to 1000 A.D.	<ol style="list-style-type: none"> 1. To acquaint the students with different sources of Ancient Indian History. 2. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India
T.Y.B.A. Sem. V, Core Course -IV		
4	History of Medieval India (1000 CE – 1526 CE)	<ol style="list-style-type: none"> 1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India. 2. To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History. 3. To examine the administrative, socio-economic and cultural aspects of Medieval India.
T.Y.B.A. Sem. VI, Core Course -IV		
5	History of Medieval India (1526 CE – 1707 CE)	<ol style="list-style-type: none"> 1. To acquaint the students with the history of India since the emergence of the Mughal rule. 2. To understand administration of the Mughal Empire. 3. To study the rise of the Maratha Power.
T.Y.B.A. Sem. V, core Course - V		

6	History of Modern Maharashtra (1818 CE-1960 CE)	<ol style="list-style-type: none"> 1. To acquaint students with regional history. 2. To understand political and socio-economic developments during the 19th and 20th centuries. 3. To create understanding of the movement that led to the formation of Maharashtra.
T.Y.B.A. Sem. VI, core Course - V		
7	History of Contemporary India (1947 CE-2000 CE)	<ol style="list-style-type: none"> 1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States. 2. To acquaint the students with the political developments in India after Independence. 3. To comprehend the socio-economic changes and progress in science and technology in India.
T.Y.B.A. Sem. V, Elective Course – VI A		
8	Introduction to Archaeology	<ol style="list-style-type: none"> 1. To understand the basic facets of Archaeology. 2. To evaluate the importance of Epigraphy. 3. To study the importance of Numismatics as an important source of history.
T.Y.B.A. Sem. VI, Elective Course – VI		
9	Introduction to Museology and Archival Science	<ol style="list-style-type: none"> 1. To inform the students about the role of Museums in the preservation of Heritage. 2. To understand the importance of Archival Science in the study of History. 3. To encourage students to pursue careers in various Museums and Archives in India and abroad.
T.Y.B.A. Sem. VI, Core Course – VII		
10	History of the Marathas (1630 CE -1707 CE)	<ol style="list-style-type: none"> 1. To introduce the students to the regional history of Maharashtra. 2. To familiarize students with the literary sources of the history of the Marathas. 3. To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.
T.Y.B.A. Sem. VI, Core Course – VII		
11	History of the Marathas (1707 CE – 1818 CE)	<ol style="list-style-type: none"> 1. To enable the students to understand the processes that led to the expansion of the Maratha Power. 2. To appreciate the contribution of the Marathas in the national politics of the 18th century. 3. To develop an understanding of the society and culture in Maharashtra in the 18th century.
T.Y.B.A. Sem. V, Core Course - VIII		

12	History of Contemporary World (1945 CE - 2000 CE)	<ol style="list-style-type: none"> 1. To trace some of the major events of post-World War II period. 2. To understand the significance of these events. 3. To comprehend the ways in which events of the latter half of the twentieth century have influenced the present.
T.Y.B.A. Sem. VI, Core Course - VIII		
13	History of Asia (1945 CE-2000 CE)	<ol style="list-style-type: none"> 1.To acquaint the students with some of the major changes that occurred in Asia after World War II. 2.To understand the ways in which Asian nations resisted and defied the control of the West. 3.To comprehend some of the trends that emerged in Asia.
T.Y.B.A. Sem. V, Elective Course – IX B		
14	Introduction to Heritage Tourism	<ol style="list-style-type: none"> 1. To develop an understanding of Heritage Tourism amongst students. 2. To introduce the students to new trends in Heritage Tourism. 3. To prepare the students for careers in Tourism industry.
T.Y.B.A. Sem. VI, Elective Course – IX B		
15	Heritage Tourism in Maharashtra	<ol style="list-style-type: none"> 1. To introduce students to the Cultural Heritage of Maharashtra 2. To understand various resources of Heritage Tourism in Maharashtra 3. To acquaint the students with the relevance and scope of Heritage Tourism